Al-FarabiKazakhNationalUniversity

International Relations Faculty

Diplomatic Translation Department

**SYLLABUS**

**for educational program “6B03104 International relations”**

**on PYaI 2208Professional foreign language (English)**

**2021-2022 academic year fall semester**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practicaltraining (PT)** | **Laboratory (Lab)** |
| **PYaI 2208** | Professional foreign language (English) | 98 | 0 | 45 | 0 | 5 | 7 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number ofIWS** | **Form of final control** |
| Online | Basic course of elective component,Practical course | - | discussion, problem-solving | 6 | Moodle test |
| Lecturer  | Karipbayeva Gulnar Alipbayevna |  |
| e-mail | alipbai@gmail.com |
| Telephone number | 8 707 820 2200 |

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| **Academic presentation of the course**  |

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| **Aim of course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| to develop students' ability to apply lexical and grammatical structures in their professional area. | 1. To understand basic terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to professional activities; | 1.1 understands professional terminology and abbreviations structure of texts;1.2 explains the main idea and themes of authentic texts related to professional activities; |
| 2. To interpret professional texts including articles, international documents; | 2.1interpret professional texts using basic terminology;2.2 able to work efficiently with international documents; |
| 3. To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts; | 3.1applies skills and abilities to recognize basic professional terms in authentic texts;3.2 able to use academic grammar structures in their speech; |
| 4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing; | 4.1 develops speaking skills using professional terminology and academic grammar in given professional situations;4.2 develops listening skills to comprehend academic speech;4.3 develops writing skills necessary for business writing in their professional sphere; |
| 5. To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples. | 5.1 able to analyze main strategies for working with professional texts.5.2able to discuss questions about the text, justifying them with arguments and examples. |
| **Prerequisites** | Foreign language (English) |
| **Post requisites** | Professionally-oriented foreign language: part 1 (English) |
| **Information resources** | 1. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 20152. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student’s book, teacher’s book, workbook. - Longman, 2013.4. Jones, M. Straightforward. Upper-Intermediate: Student’s Book, Workbook / Macmillan, 2013.5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013.6. Yanitskaya. English in diplomacy,2015.7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017.9. The UN official website: <https://www.un.org/en/>10. TED Talks: <https://www.ted.com>11. CNN News: <https://edition.cnn.com>12. BBC News: <https://www.bbc.co.uk>13. English-Russian Online Dictionary: [www.multitran.com/](http://www.multitran.com/)14. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us>15. Collocation Online Dictionary: <http://www.ozdic.com>16. Oxford Comprehensive Online Dictionary: <https://www.oxfordlearnersdictionaries.com/>17. Cambridge Comprehensive Online Dictionary: <https://dictionary.cambridge.org>18. [www.business-english.com](http://www.business-english.com)19. [www.better-english-test.com](http://www.better-english-test.com) |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academicvalues:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all control stages is unacceptable.- Students with disabilities can receive counseling via e-mail a.alipbayeva@gmail.com |
| **Evaluation and attestation policy** | **Criteria-basedevaluation:**assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.Coursefinalgradeiscalculated by the formula: $\frac{MC1+МE+MC2}{3}∙0,6+FC∙0,4$, whereMC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).Grading system is presented below:

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| --- | --- | --- | --- |
| Gradingby letter system  | Digital equivalent | Points (%) | Gradingby traditional system |
| А | 4,0 | 95-100 | Excellent |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Good |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 |
| С | 2,0 | 65-69 | Satisfactory |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D- | 1,0 | 50-54 |
| FX | 0,5 | 25-49 | Fail |
| F | 0 | 0-24 |

Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**CALENDAR (SCHEDULE)**

**IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | Topic name | LO | ID | amountof hours | Maximum score | Form of Knowledge Assessment | TheForm of the lesson/ platform |
| **Module 1Introduction to international relations terminology** |
| 1 | **PT 1What is international relations?**Vocabulary: international relations terminologyGrammar: Tenses reviewReading: article “International relations is the key to all our futures”Speaking: discussion of recent post with #InternationalRelations | LО 1 | ID 1.1ID 1.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 2 | **PT 2 Diplomacy: bilateral and multilateral**Vocabulary: international relations terminologyGrammar: Active vs. Passive VoiceReading: The Evolution of Multilateral DiplomacySpeaking**:** agreeing or disagreeing with a quote  | LО 1LО 2 | ID 1.1ID 1.2ID 2.1 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 3 | **PT3 Diplomat: main responsibilities, qualities and skills, interview**Vocabulary: international relations terminologyGrammar: Modals and semi-modals | LО 1LО 2 | ID 1.1ID 1.2ID 2.1 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | LО 1LО 2 | ID 1.1ID 1.2ID 2.1 | 1 | 5 |  | Seminar on-lineWebinarin ZOOM |
| 4 | **PT4 Thucydides is the founder of international relations study**Vocabulary: international relations terminologyGrammar: Conditionals - zero, first, second, third, mixed | LО 1LО 2 | ID 1.1ID 1.2ID 2.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 5 | **PT5 International organizations**Vocabulary: international relations terminology, abbreviationsGrammar: regrets about past - wish, should have V3, must have V3, had to  | LО 1LО 2 | ID 1.1ID 1.2ID 2.1 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | LО 1LО 2 | ID 1.1ID 1.2ID 2.2 | 1 | 5 |  | Seminar on-lineWebinarin ZOOM |
| 5 | **IWS 2** The United Nations: today’s agenda and its functions | LО 2LО 4 | ID 2.1ID 2.2ID 4.3 | 17 | 15 | Essay with strict requirements | ZOOM platform |
| 5 | **Conducting midterm control assessment** | LО 1LО 2LО 3LО 4 | ID 1.1ID 1.2ID 2.1ID 2.2ID 4.3 |  | 15 | Combined tasks | Moodle platform |
| 5 | **MC 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| **ModuleПProfessional language competence in given situations** |
| 6 | **PT6Human rights: Declaration, world-known campaigns** Vocabulary: international relations terminologyGrammar: Future forms - Future Active and Passive forms, would, could/ might, shall, be going to, Present Simple, Present Continuous, be to, be on the verge of / be about to/ be at the point ofSpeaking: debates about euthanasia, cloning, capital punishment, corruption etc. | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 7 | **PT7 Embassies and well-known ambassadors**Vocabulary: international relations terminologyGrammar: Relative clauses - who/that, which/that, where, why, when and other types of clauses | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 8 | **PT8Foreign governments and policies**Vocabulary: international relations terminologyGrammar: Infinitive - complex subject | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 1 | 5 |  | Seminar on-lineWebinarin ZOOM |
| 9 | **PT9 Globalization**Vocabulary: international relations terminologyGrammar: Infinitive vs. Gerund | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 10 | **PT10 Migration: problems and perspectives, brain drain**Vocabulary: international relations terminologyGrammar review | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 1 | 5 |  | Seminar on-lineWebinarin ZOOM |
| 10 | **IWS 4** Preparing a mind map on the topic “Global issues” and presenting it | LО 4 | ID 4.1ID 4.3 | 16 | 10 | Mind map + presentation  | ZOOM platform |
| 10 | **IWSP 5** **Conducting midterm control assessment** | LО 1 | ID 1.1. | 1 | 15 | Combined tasks | Moodle platform |
| 10 | **МE (MidtermExam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| **Module IIIInternational relations discourse and professional speech culture** |
| 11 | **PT 11 War, armed conflicts and nuclear proliferation**Vocabulary: international relations terminologyGrammar: Infinitive vs. Gerund | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 12 | **PT 12 International security and terrorism**Vocabulary: international relations terminologyGrammar: Present and Perfect Participle | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 12 | **IWSP 6 Consultation on the implementation of IWS 5** | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 1 | 5 |  | Seminar on-lineWebinarin ZOOM |
| 12 | **IWS 5** Preparing a presentation on the topic “Anti-war or anti-terrorist campaign/plan” | LО 2LО 4 | ID 2.1ID 2.2ID 4.1 | 16 | 15 | Prezi presentation | On-line |
| 13 | **PT 13 Agreements and protocols**Vocabulary: international relations terminologyGrammar: Adjectives + to infinitive, -ing, that-clause, wh-clause | LО 2LО 5 | ID 2.1ID 2.2ID 5.1ID 5.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 14 | **PT 14 Negotiations: types, rules, tips**Vocabulary: international relations terminologyGrammar: Adverbial clauses and conjunctions | LО 2LО 3 | ID 2.1ID 2.2ID 3.1ID 3.2 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 15 | **PT 15 Public Speaking: using professional language**Vocabulary: international relations terminologyGrammar review | LО 2LО 4 | ID 2.1ID 2.2ID 4.1 | 3 | 10 | Typical and individual tasks | Seminar on-lineWebinarin ZOOM |
| 15 | **IWSP 7 Consultation on the implementation of IWS6** | LО 5 | ID 5.1. | 1 | 5 |  | Seminar on-lineWebinarin ZOOM |
| 15 | **IWS 6** Conducting final term assessment | LО 4LО 5 | ID 4.2ID 4.3ID 5.1ID 5.2 | 17 | 15 | Combined tasks | Moodle platform |
| 15 | Final speaking assignment | LО 4 | ID 4.1 |  | 10 | Speech and questions  | CDO MOODLE |
|  | **MC 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean of International Relations Faculty AidarbayevS.Zh.**

**Chairman of the Faculty Methodical Bureau Mashimbayeva G.A.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Senior Lecturer Karipbayeva G.A.**